

**Education is not preparation for life;
education is life itself.**

John Dewey 1859-1952

The Team



Elise Hodson
-Academic curriculum
consultant

Deanna Bryant
-Health care advisor

Kate Watanabe
-Community
engagement
consultant

InGi Kim
Creative Director
-George Brown College
-Institute without Boundaries

Lu Congcong
Design Manager
-George Brown College
-Design Management

Bill Fung
Graphic Designer
-George Brown College
-Graphic Design Advertising

Andrea Stefanic
Architect
-Politecnico Di Milano
-Masters Degree of Architecture

Gregory Sant
Architectural Technologist
-George Brown College
-Architectural Technology

Miguel Guzman
Architectural Technologist
-George Brown College
-Architectural Technology

Safraa Yunas
Architectural Technologist
-George Brown College
-Architectural Technology



Judy Sellers
Barbara Simms

Cherryl Sellers
Jimmy Singletary

Margaret Semons
Dick Skinner

James Short
Torry Slaughter

Virginia Shumate
Ricky Slodysko

Nancy Sias
Betty Smith

“One in five Toronto schools targets for possible closing.”

-Jan. 28 2015, Globe and Mail

Edgar Smith
JoAnn Storum

Claudia Stainton
Billy Straight

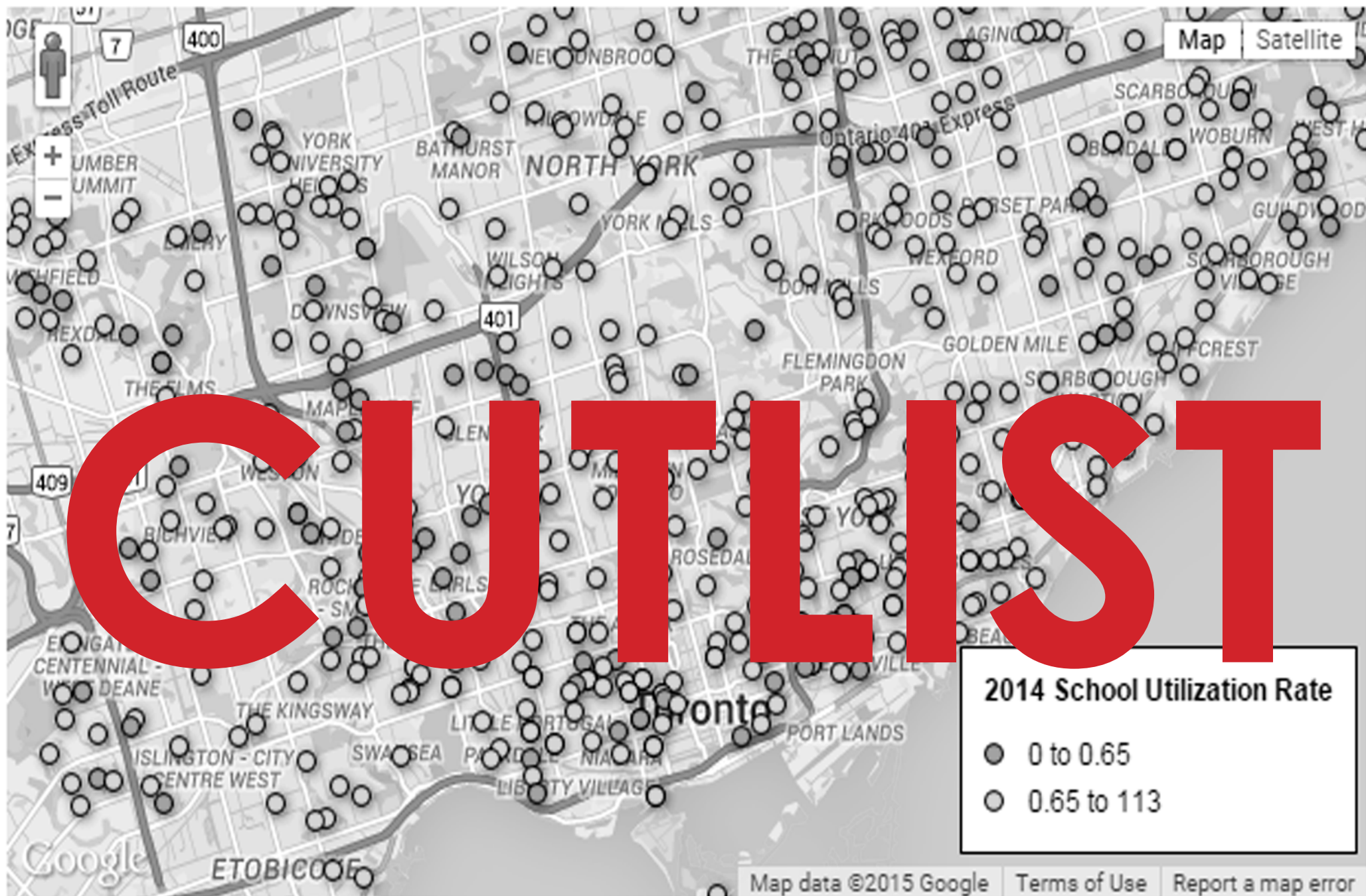
Gail Stanton
Ronald Sunderhaus

Jim Stevens
Henry Swanson

Karen Steward
Cathy Talton

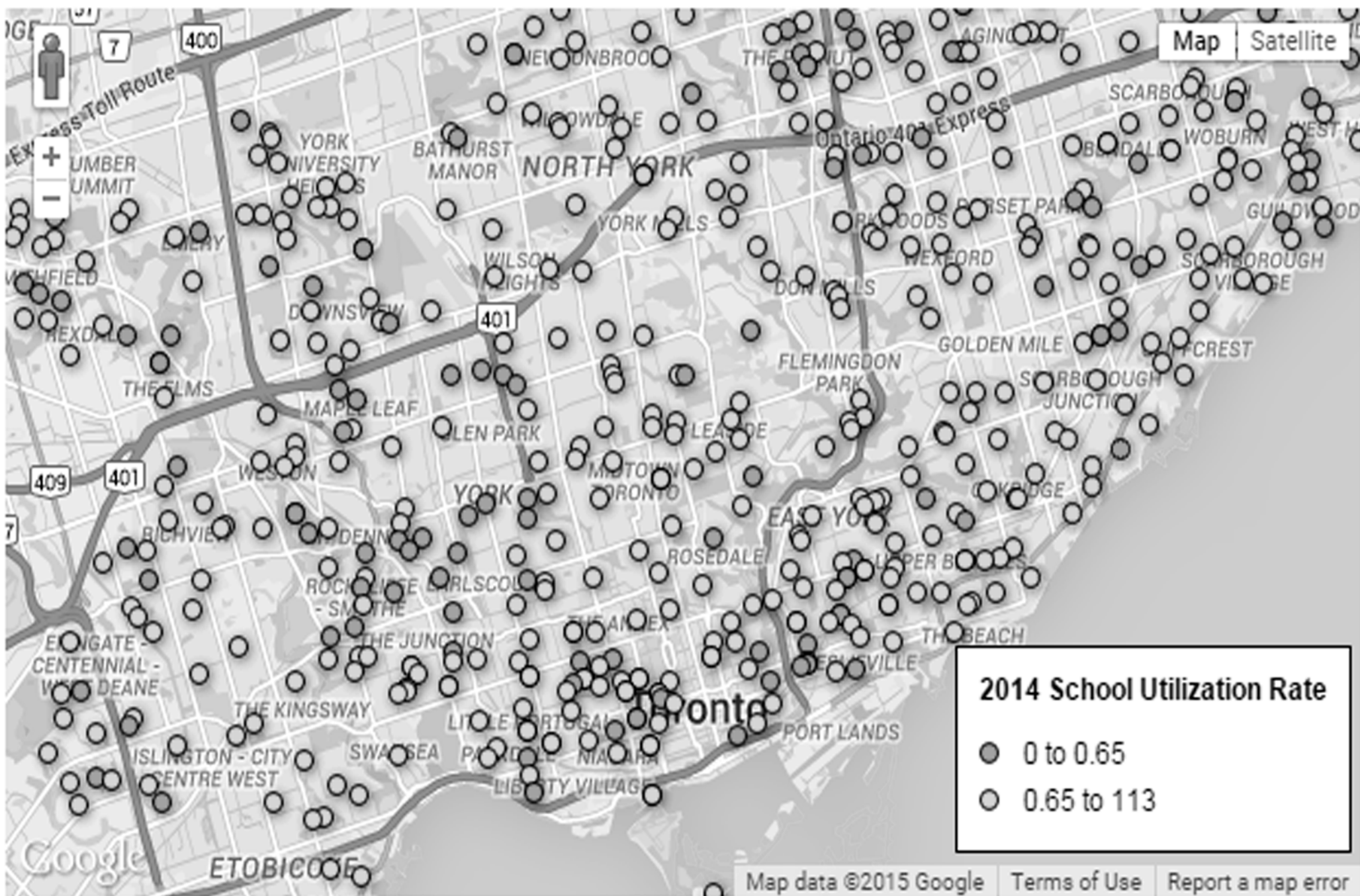
Barbara Stewart
Laurel Tarris





Schools at 65 per cent or less capacity

The green dots represent schools the TDSB is targeting for possible closing. Red dots represent schools above 65 per cent capacity.



Schools at 65 per cent or less capacity

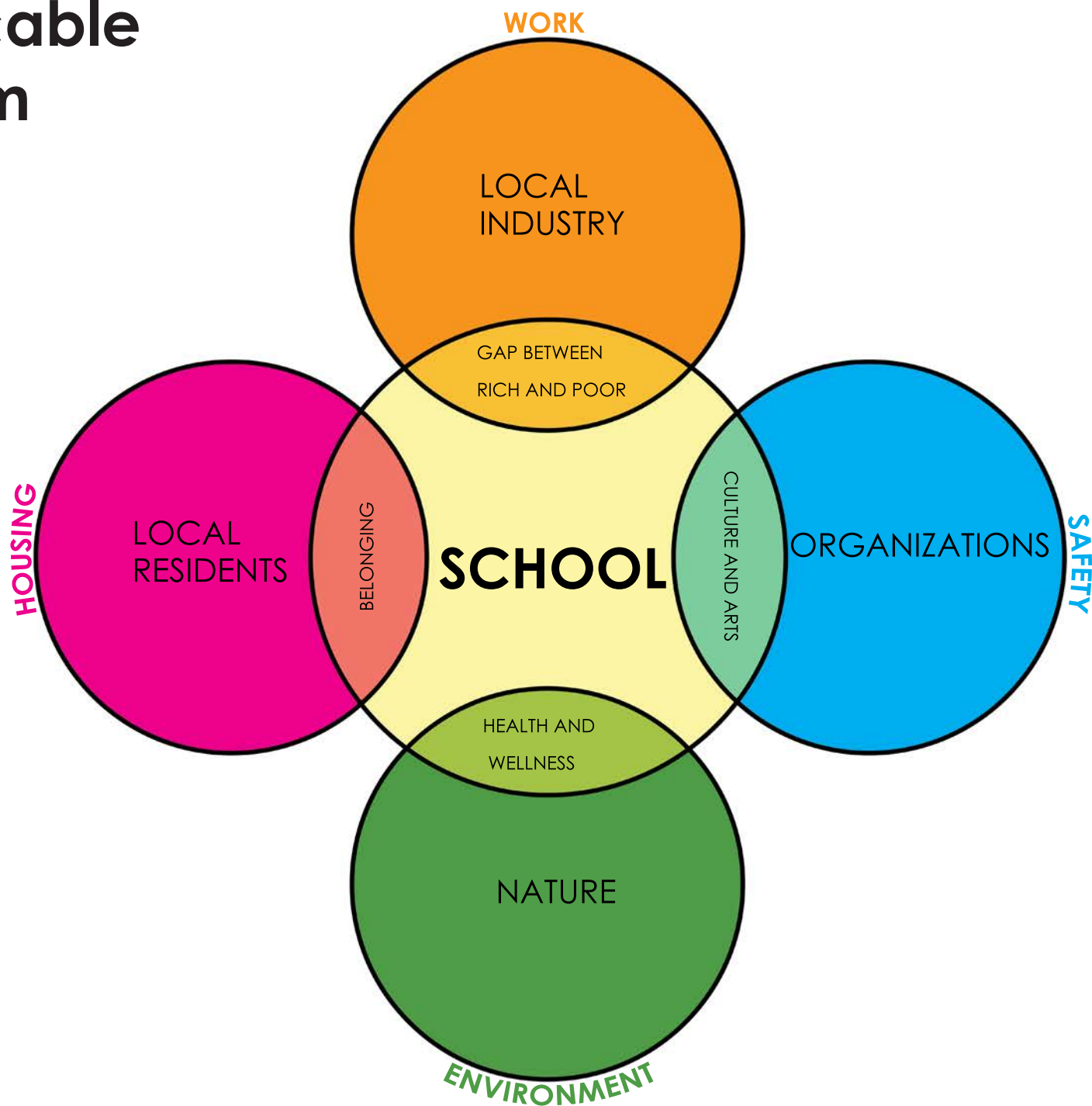
The green dots represent schools the TDSB is targeting for possible closing. Red dots represent schools above 65 per cent capacity.

“Schools have huge potential to become a hub for the community and deliver a broad range of benefits.”

-Winston Tinglin, interim executive director of not-for-profit Social Planning Toronto

~~THEY~~ make the CUTLIST,
but ~~YOU~~ make the **cutWISHLIST**.

Replicable System



How does it work?

Phase One



Identify schools that are on the cutlist

Phase Two



Analyse and identify community needs

Phase Three



Identify partners and raise money

Phase Four



Repurposing the school to its community's needs.
Revitalize the school to specialized vocational training school.
Mentoring and Work Expreience programs for students.

Phase Five



cutWISH LIST

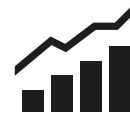
School is working as catalyst in development of surrounding environments.
School becomes the community hub that promotes healthy community.

Phase Seven



Becomes a hub for both community and industry.

Phase Six



Profit + Reinvest



Phase One Identify schools that are on the cut-list

Let's make a wish.

Phase Two Analyse and identify community needs





- Name: Judy
- Age: 69 years old
- Gender: Female

- A patient of WPHC
- Not independent; needs machines to help to move
- Needs more convenient trail system
- Natural environment is very helpful for recovery
- Feels happy to stay with family
- Would like more time, spaces and activities with her family



- Name: James
- Age: 36 years old
- Gender: Male

- Lives in West Park Community
- Does some outdoor activities to relax after work
- He is a recent immigrant
- Looking for cultural activities and community involvement through sports recreation.



- Name: Laura
- Age: 33 years old
- Gender: Female

- A volunteer in the WPHC for 3 years
- Generally uses public transportation as traffic tool
- Needs more convenience in getting into the WPHC
- Needs more opportunities to advance her career



- Name: Paul
- Age: 15 years old
- Gender: Male

- A student studying in grade 10 in the York Humber high school
- Lives in other community
- Usually goes to school by school bus
- Studies at school during the daytime
- Needs learning and practice opportunities after class



- Name: Dale
- Age: 41 years old
- Gender: Male

- The son of a patient in WPHC
- Usually comes to WPHC to see his mother in his spare time
- Generally uses regional transportation as traffic tool
- Would like more time and activities with his family
- Would like to stay over weekends with his mom



Target audience:

- Patients and residents of West Park
- Staff, physicians, volunteers who work and volunteer in West Park
- Family and friends of West Park's patients and residents

- Patient
- Visitor
- Worker
- Resident
- Student

Mount Dennis Health & Wellness Wishlist

York Humber High School's Wish

- Save us!
- We want to draw more students.

West Park Healthcare Centre's Wish

- We want families to visit patients more often.
- We want more community involvement.
- More outdoor activities for the residents of the healthcare centre.

Local Residents' Wish

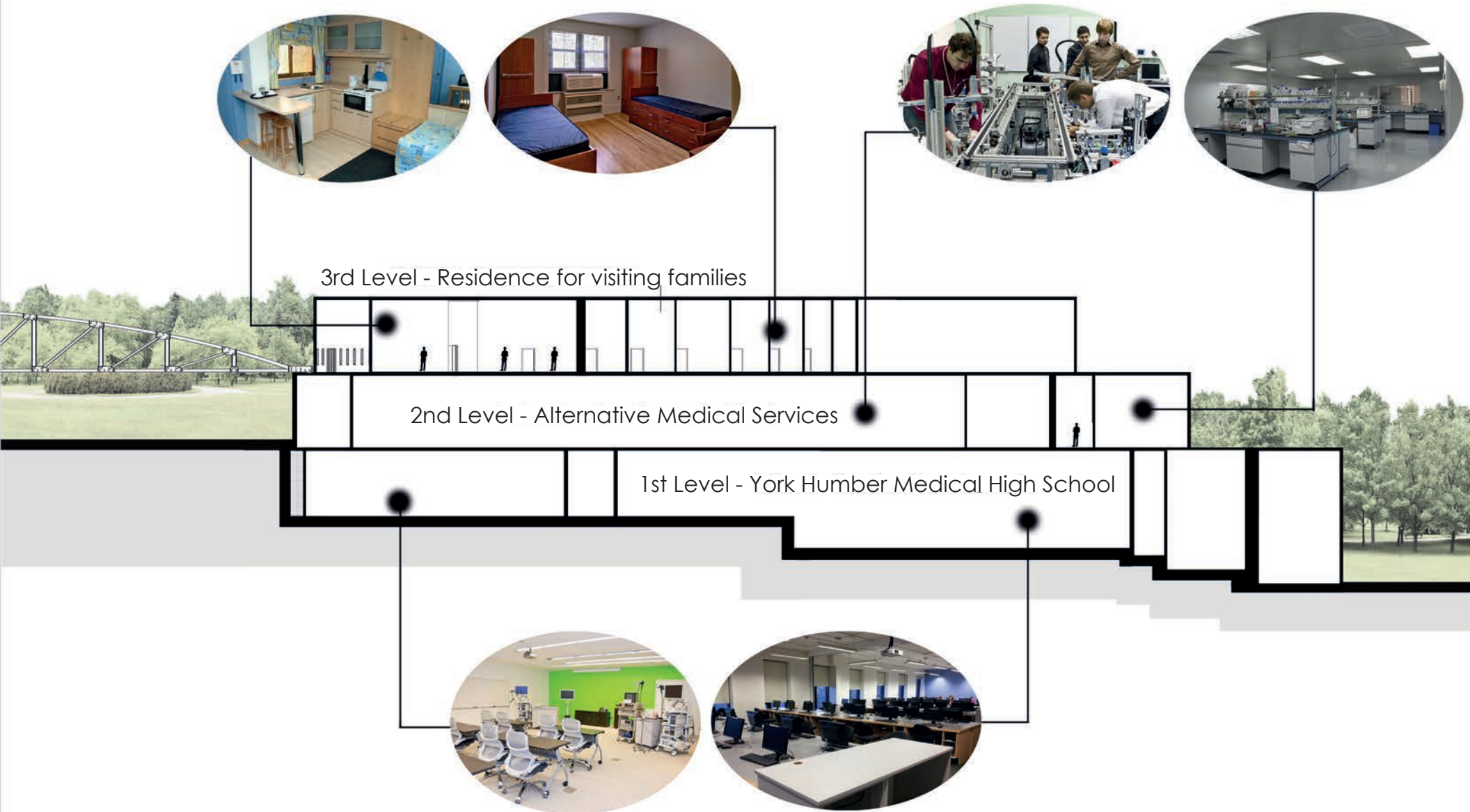
- We want more convenient public transportation.
- We need more walking and biking trails!

Phase Three

Identify Partners and raise money



Phase Four Repurpose, Revitalize, Specialize





Phase Five

School as catalyst

DEVELOPMENT

NEW PATIENT CARE CENTRE
WEST PARK HEALTHCARE CENTRE

RENOVATION

YORK HUMBER HIGH SCHOOL

CONNECTION

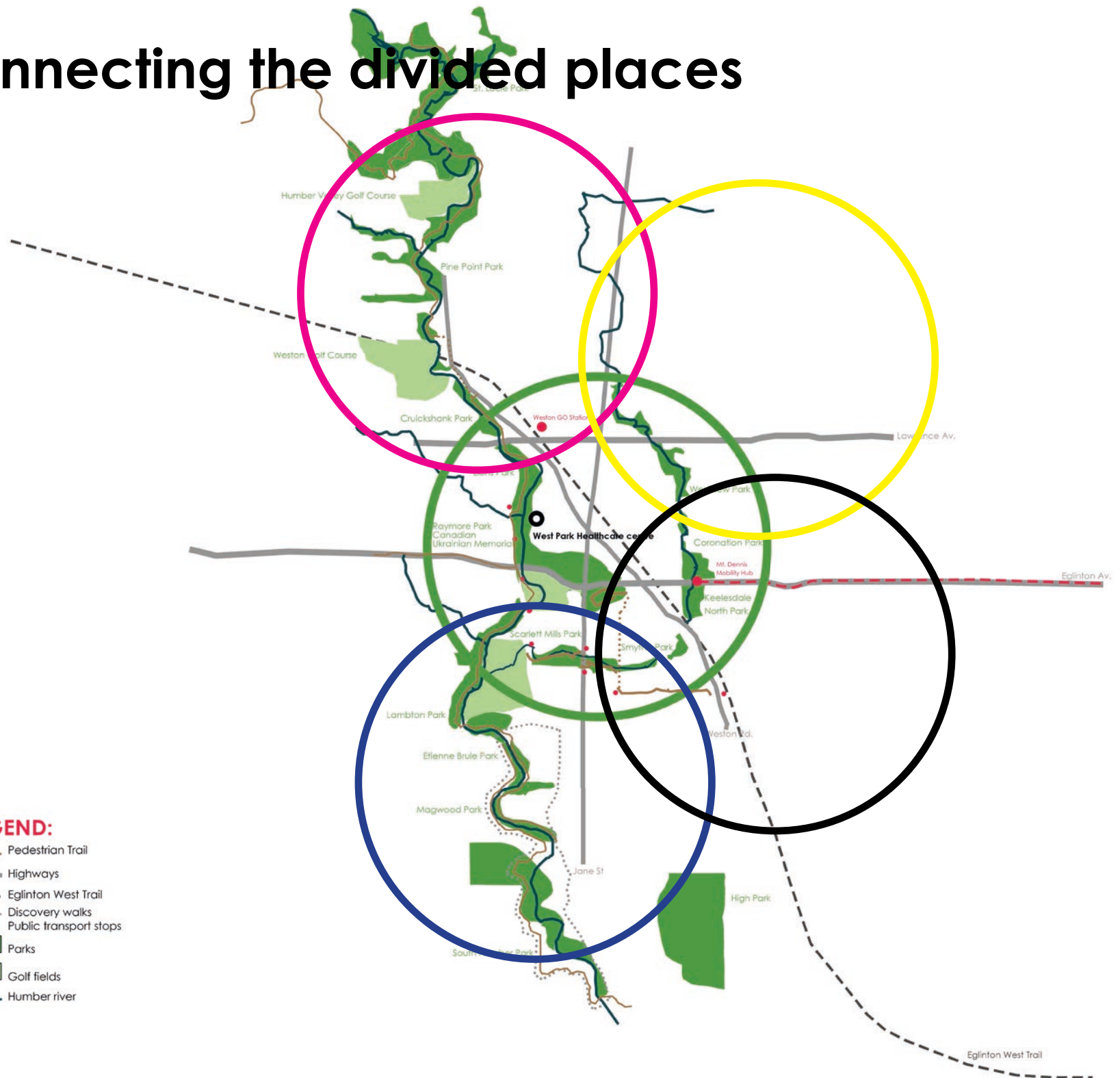
IMPROVEMENT OF
EXISTING URBAN TRAIL SYSTEMS

CONNECTION TO
KEELESDALE NORTH PARK

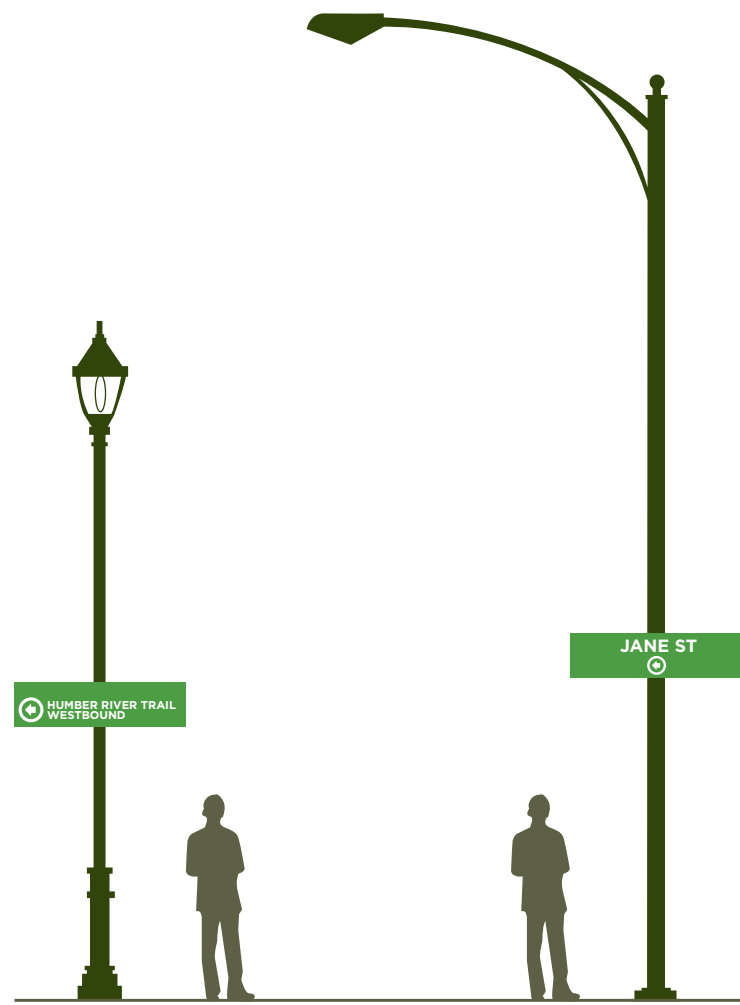
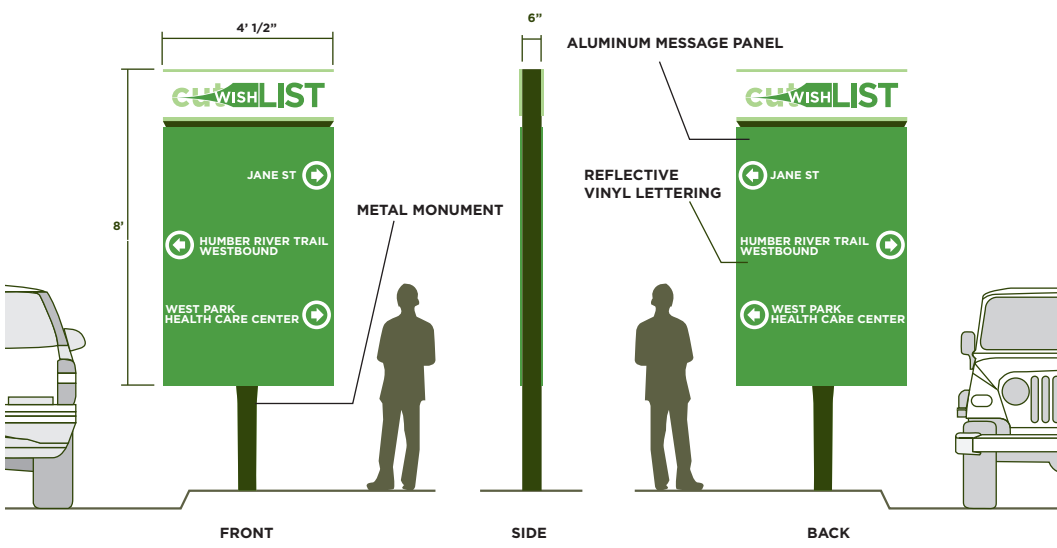
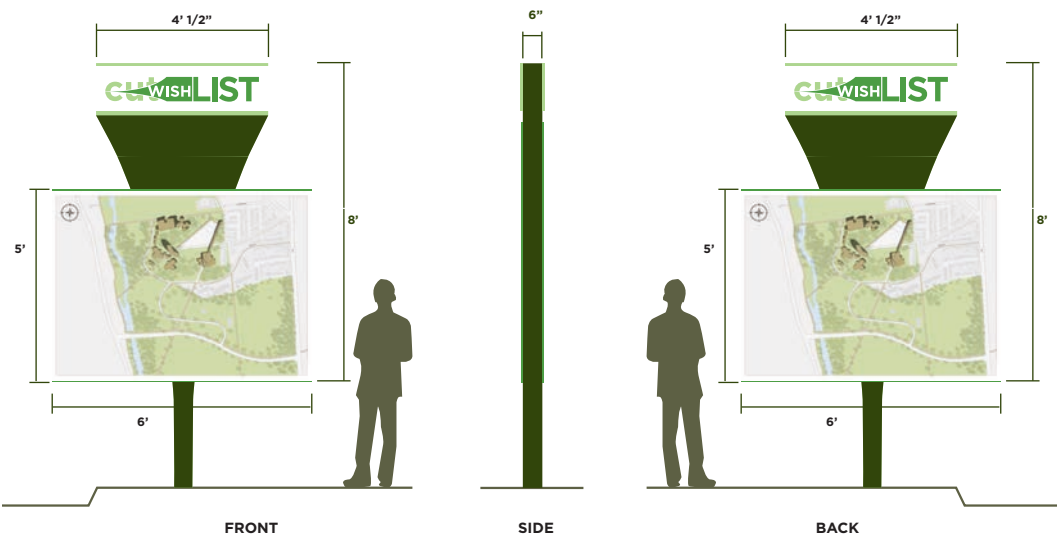
Connecting the divided places

LEGEND:

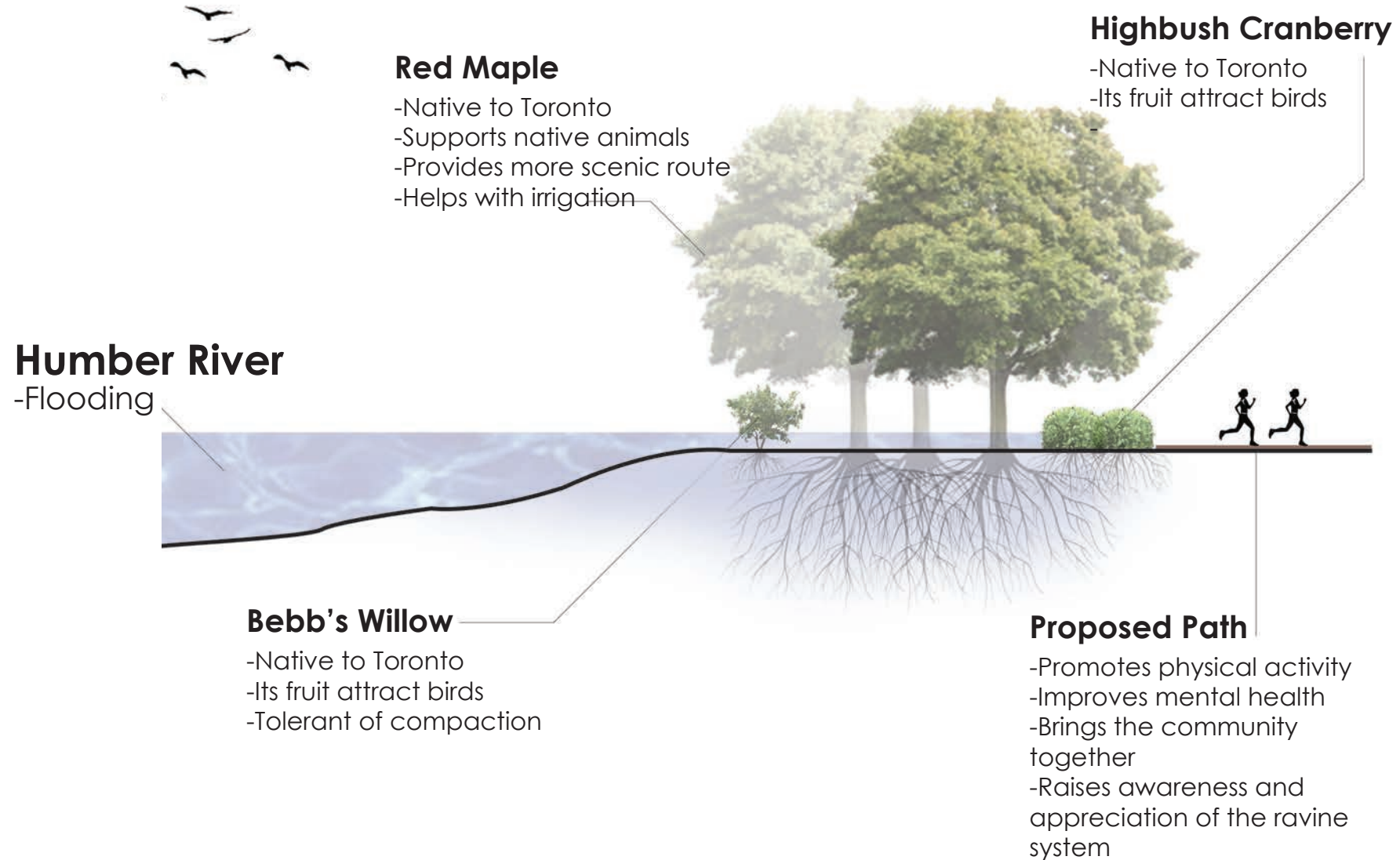
- Pedestrian Trail
- Highways
- Eglinton West Trail
- Discovery walks
- Public transport stops
- Parks
- Golf fields
- Humber river



Wayfinding System



Natural Flood Prevention System



"It just take 5 minites from bus stop to my workplace."

Mount Dennis Health & Wellness Wishlist

York Humber High School's Wish York Humber Medical High School
-Save us! ✓ [opportunity & weakness] Students on the wait-list [strength]
-We want to draw more students. ✓ [strength]

West Park Healthcare Centre's Wish [opportunity]
-We want families to visit patients more often. ✓
-We want more community involvement. ✓ [strength]
-More outdoor activities for the residents of the healthcare centre. ✓ [weakness]

Local Residents' Wish

-We want more convenient public transportation. ✓ [opportunity]
-We need more walking and biking trails! ✓ [weakness]

