

# Surrey, B.C.

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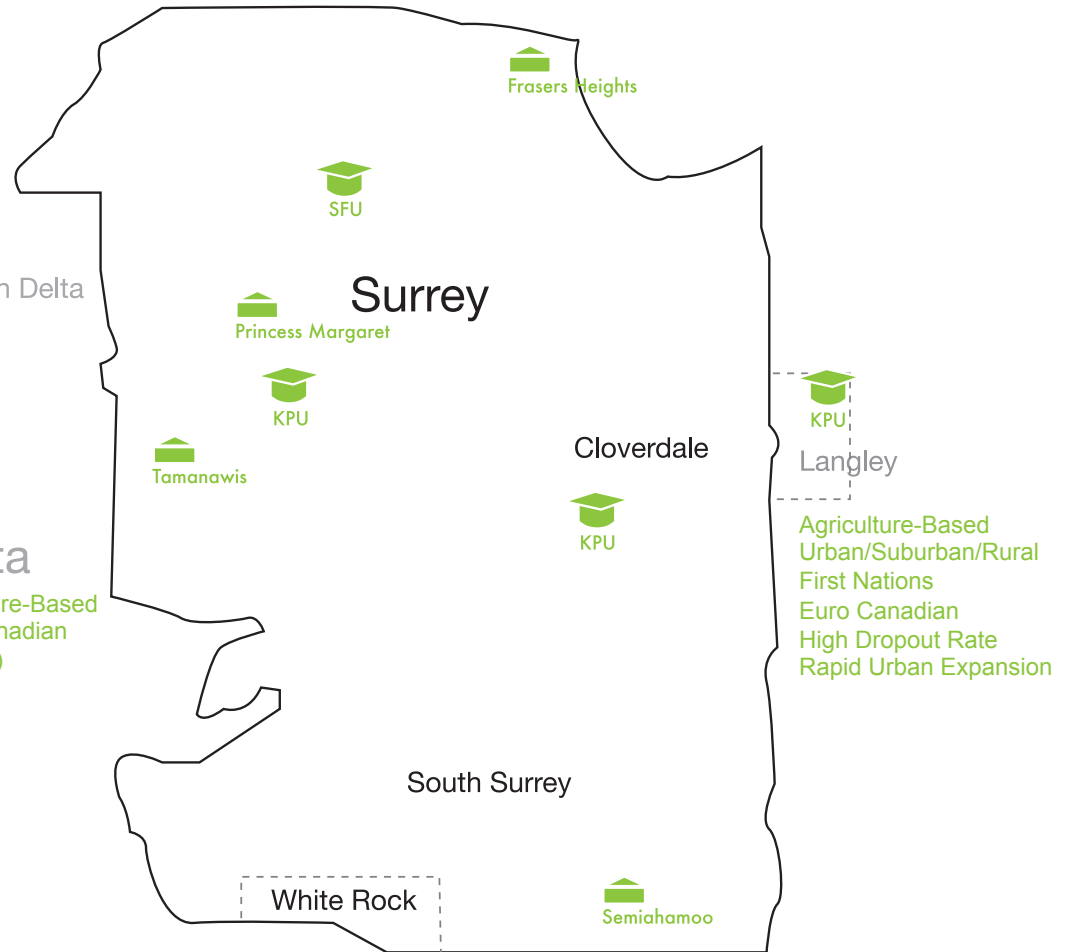
## Joe Vladeck

College Forward



# Community Profile

  
KPU  
**Richmond**  
50% Chinese  
30% Poverty Level  
Large Immigrant Population



## OTHER EXISTING BARRIERS

- Language acquisition
- Family business
- Dismissal of education for trade
- Gangs / Drugs
- New Immigrants
- Lack of role models
- Perception of education

# Strategy

## *Develop Human Capabilities*

*We all benefit from Education*

Education is a significant foundation of our country's economic vitality. Through education we prepare individuals for the workforce and enable them to lead lives of dignity and purpose (*modified from the Calvert-Henderson Quality of Life Indicators*).

It is the responsibility of the nation and all of its constituents to ensure that everyone is supported in realizing their potential and possibilities.

# Strategy

*Develop Human Capabilities  
We All Benefit from Education*

READINESS → ACCESS → SUCCESS

Time Management

Literacy

Confidence

Family Support

Self Actualization

Application Support

Gr.11 Admission and  
Enrollment

Scholarships

Program Bridging

Campus Tours

Success Tracking (95%  
HS Graduates, 83%  
Continued PSE  
Involvement)

Post Secondary Culture  
in Participating High  
Schools

# Strategy

## Access to Education Model

### GOVERNMENT AND FOUNDATIONS

- Articulate top local, regional, and national priorities for PSE
- Demonstrate commitment to success of non-traditional students (resources)
- Fund institutions based on 'value added' to students

### FAMILIES

Take an active role in children's education. Seek out information about their transition to PSE starting in grade 6.



### INDUSTRIES

- Adopt the social responsibility for 'Developing Human Capabilities'
- Filter students into high-need industries
- Adopt responsibility for training a workforce
- Offer scholarship opportunities to employees families
- Offer literacy training and career counseling to all employees

### POST SECONDARY EDUCATION INSTITUTIONS

- Streamline the transition process from high school to PSE
- Integrate support for Access programs into the core budget and the fabric of the institutions
- Expand types of 'practice-based' programs available
- Expand non-traditional education model

### ELEMENTARY AND SECONDARY INSTITUTIONS

- (E) Introduce college readiness curriculum and assist in high school course selection
- (HS) Incorporate PSE application process into curriculum

# Stakeholder Interests

	VALUES	DRIVERS
Government	<p>Youth engaged in education _____</p> <p>Educated workforce _____</p> <p>Immediate transition from high school for PSE _____</p>	<p>↓ Youth crime &amp; violence</p> <p>↓ Aboriginal youth drop-out rate</p> <p>↑ Tax revenue</p> <p>New jobs filled by immigrants</p> <p>↓ Social expenses</p>
Foundation	<p>(SP) Students should be in class</p> <p>(SP) Education will solve most issues</p> <p>(SP) Support second generation of S. Asian community _____</p> <p>(KPU) Support institution's academic priorities _____</p> <p>(KPU) Represent the business community</p>	<p>Maintain reputation of community</p> <p>Program efforts driven results</p>
Industries	<p>Corporate social responsibility _____</p> <p>Educated workforce _____</p>	<p>Viewed as contributions to country &amp; community</p> <p>Reliable employees</p>
Institutions	<p>To be active in community _____</p> <p>Keep students at the centre _____</p> <p>Students transition to PSE _____</p> <p>Safety (District)</p>	<p>Retain participation in public schools</p> <p>Improved reputation for Surrey schools</p> <p>↓ Drop-out rates</p> <p>↑ Transition rates = ↑ Enrollment numbers = ↑ \$\$\$</p>
SPARK	<p>Every child has potential _____</p> <p>A clear path for everyone to PSE _____</p>	<p>Students acknowledge their potential</p> <p>Success stories</p>
Families	<p>The best future for their children _____</p> <p>Diversity within schools _____</p> <p>Preservation of culture &amp; religion _____</p>	<p>Prosperity, opportunity &amp; job security</p> <p>Family pride</p> <p>Culture embraced within schools</p>
Students	<p>Make family proud</p> <p>Success _____</p> <p>Preservation of culture &amp; religion</p>	<p>Short-term benefits (money, fun, lifestyle, opportunity)</p>

# Action Plan

## Project Statement

Enhance existing partnerships between Tamanawis Secondary School, Surrey School District, Kwantlen Polytechnic University, and SPARK to achieve a 75% transition rate from Tamanawis Secondary School within 2 years.

# Action Plan

## Access to Education Interest Group, Surrey Region





# Action Plan

## Phase 1: Form Constituent Interest Group

Duration 3 months

Facilitator SPARK Foundation

### INTEREST GROUP MANDATE

To track and critique the performance of the west Surrey region of British Columbia in delivering programming that ensures a high transition rate of students from high school to PSE.

#### PARTICIPANTS

Kwantlen Foundation  
Kwantlen P.U.  
Surrey School District  
Tamanawis S.S.  
Princess Margaret S.S.  
Student Reps.  
SPARK Alumni  
City of Surrey

#### HUMAN RESOURCES

SPARK Foundation  
Program Coordinator  
  
Meet once/month

#### SUCCESS MEASURES

Participation  
  
Group Consensus

# Action Plan

## Phase 2: Review Program Metrics

**Duration** 2 months

**Facilitators** Kwantlen Department of Institutional Research & Surrey School District Research Department

### RESEARCH MANDATE

Present quantitative data that investigates the need for and value of PSE access programming (SPARK) in the west Surrey region of British Columbia.

### RESERCH PARTICIPANTS

Local High Schools

### RESEARCH TASKS

Review Existing Data  
(Transition rates over past 5 years)

Generate Comparative Statistics  
(between regional schools)

Publish and Present Results

# Action Plan

## Phase 3: Secure Resources and Develop Enhancement Project

Duration 6-24 months

Facilitator Regional Interest Group

### PHASE MANDATE

Secure resources and develop a project outline to support the enhancement of SPARK's PSE access support programs.

#### PARTICIPANTS

Constituent Interest Group

#### POTENTIAL FUNDERS

Aslinn Education and Safety Foundation and MySAFE Ride Home

#### SUCCESS MEASURES

Allocate and coordinate resources to support a 2-year enhancement project

Develop attainable and clear program outline.

# Action Plan

## Phase 4: Implement Enhancement Project

**Duration** 2 years

**Facilitators** Tamanawis S.S., Kwantlen P.U., SPARK

### PROJECT MANDATE

Tamanawis S.S. currently has approximately a 40% transition rate. Of this, 30-40 students are considered high achievers and 25 students participate in the SPARK program. The remaining 72% can be described as good students in need of direction. The mandate of the enhancement project would be to target these groups to achieve a 75% transition rate from Tamanawis S.S within the next 2 years.

### HUMAN RESOURCES

Higher representation of SPARK Program Coordinator at schools

New SPARK delivery team members

Surrey District School Board Rep.

Tamanawis Teacher Rep.

### PROGRAM ACTIVITIES

Integrate University/College application and course planning process into high school curriculum

Implement a parent awareness program

Joint ventures with Kwantlen P.U

Create College/University clearing house

# Community Impact

Foster PSE-going culture at neighbouring partner schools