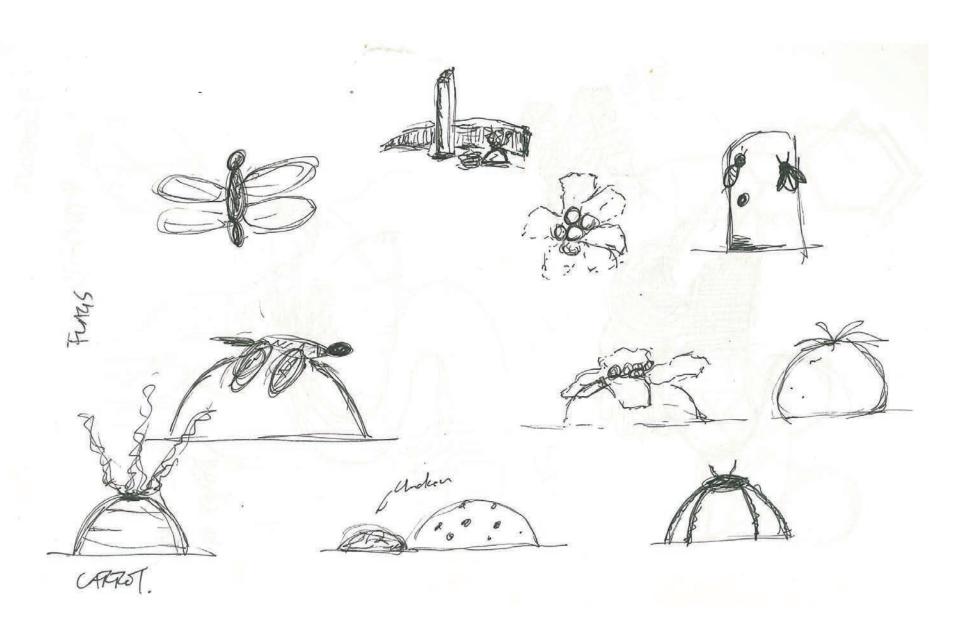
# the living classroom

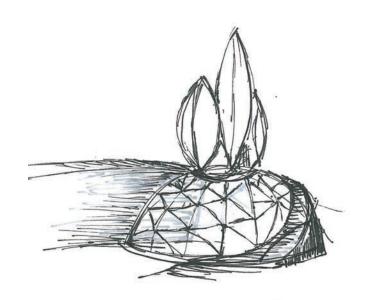
growing lives growing communities growing the future After 3.5 billion years, nature knows best.

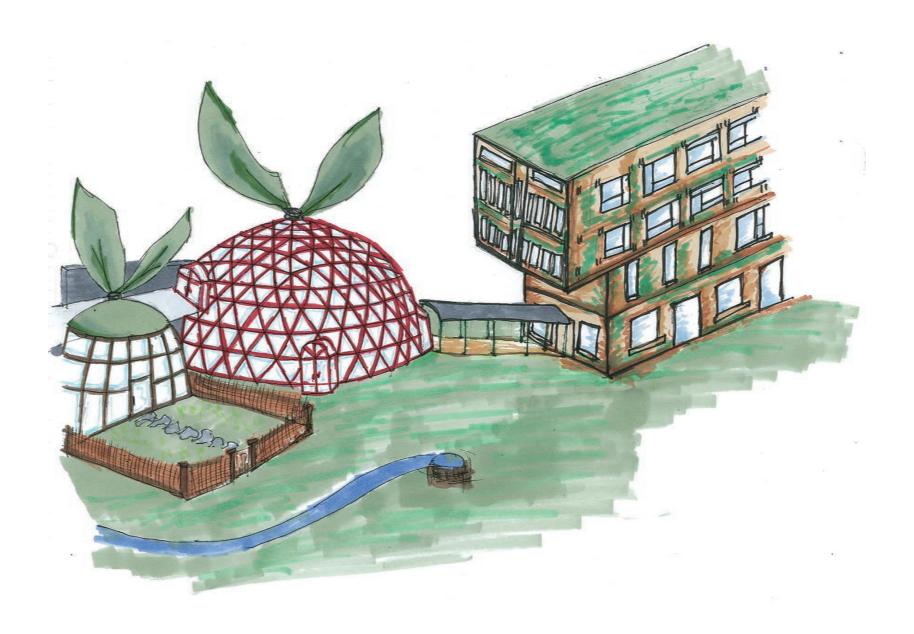


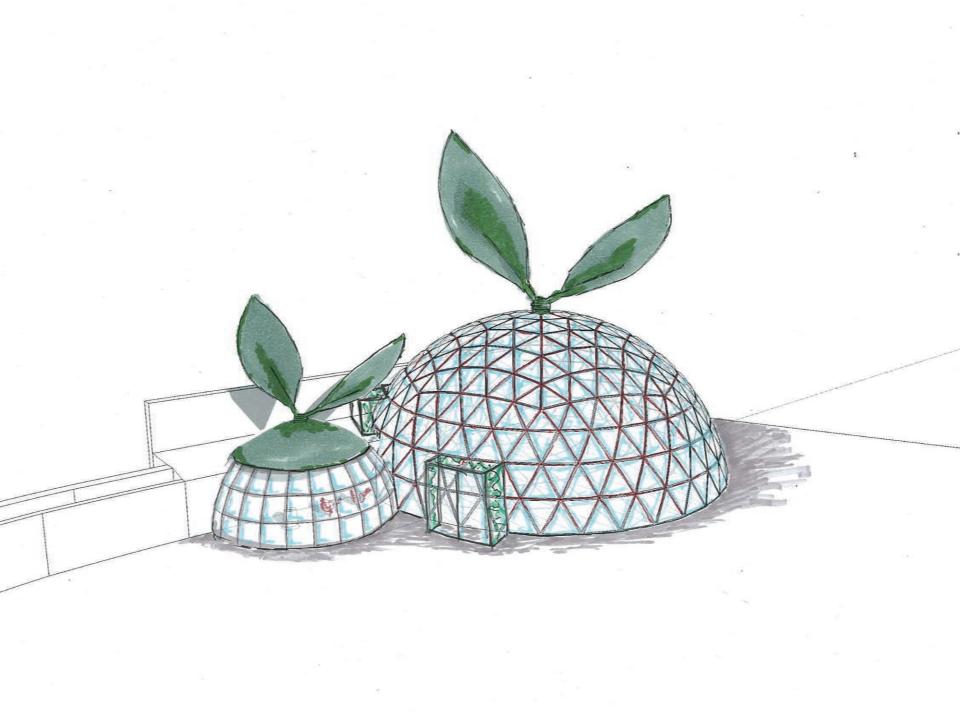
Nature as a model for educating our children.





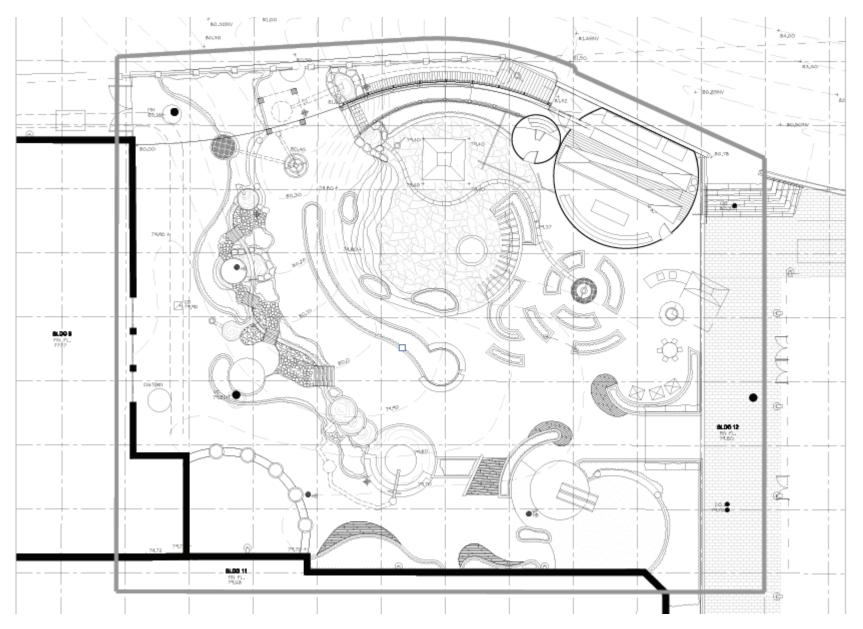




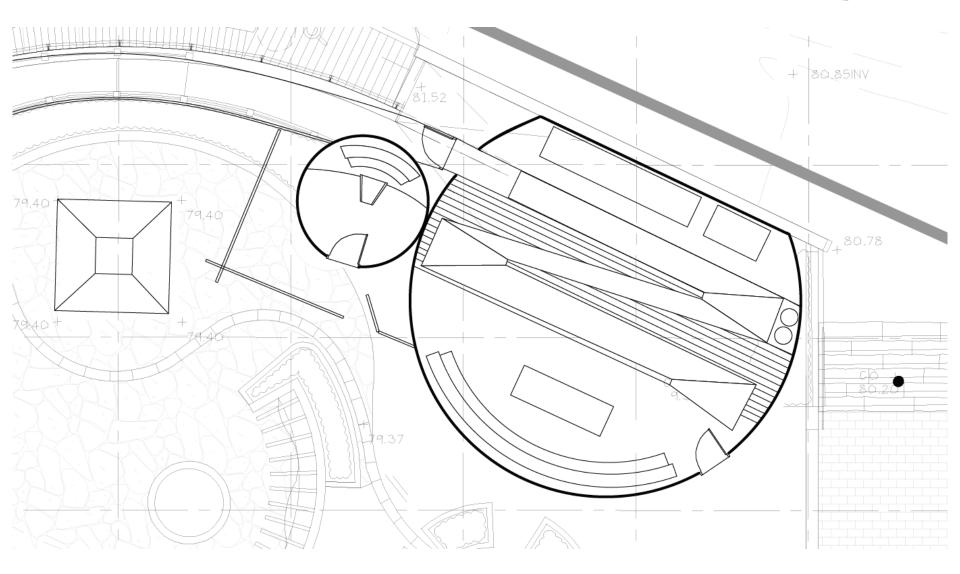


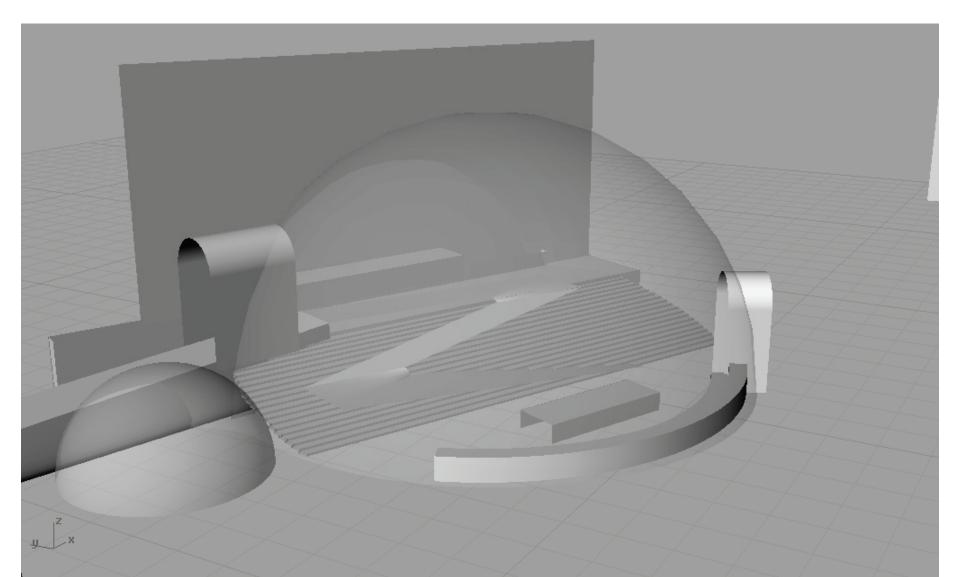


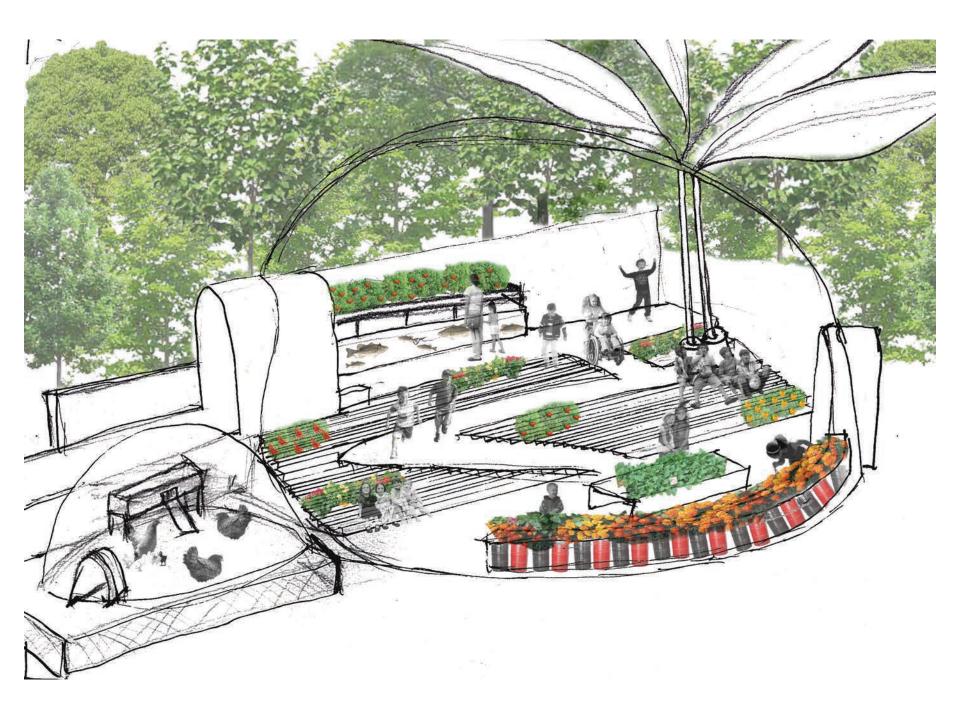
# site plan.



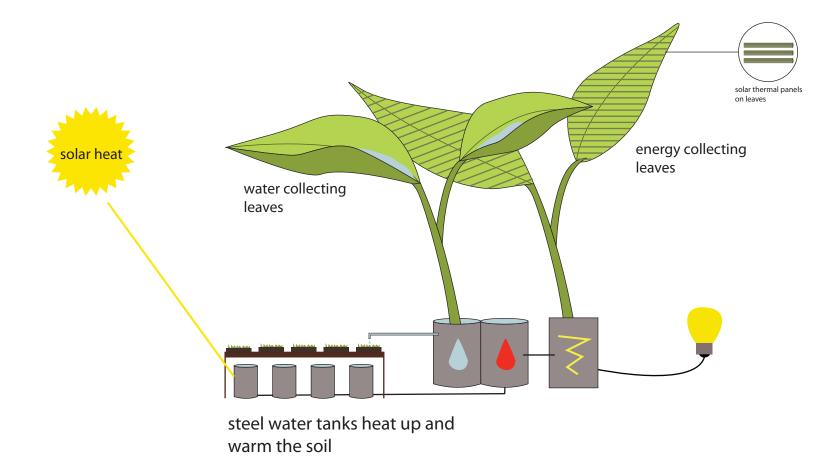
plan.



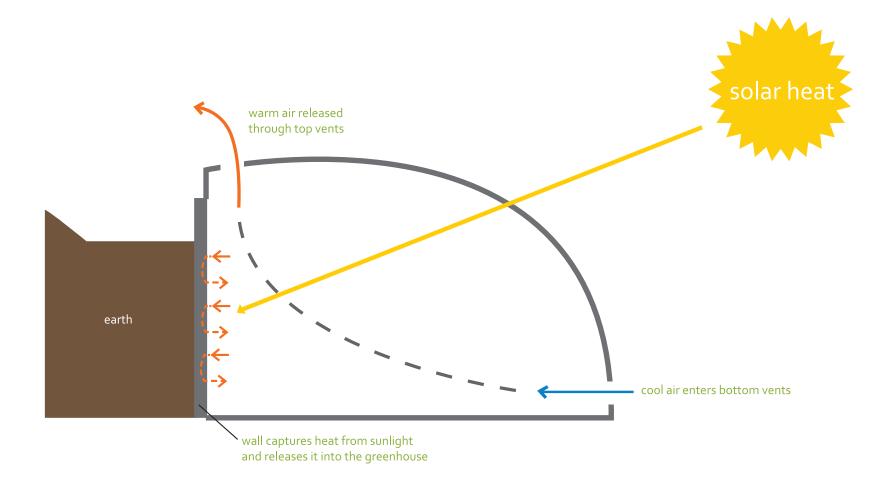




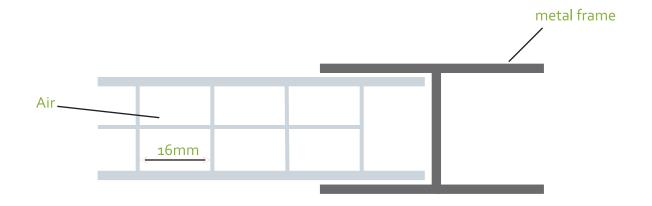
# technology.



### Temperature regulation and air circulation

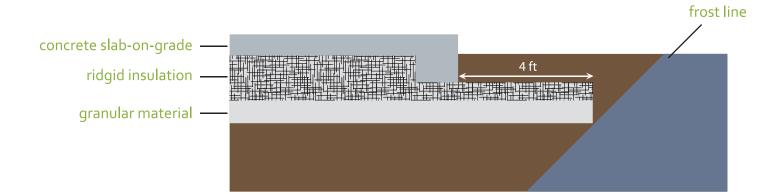


#### Greenhouse Skin- cross section

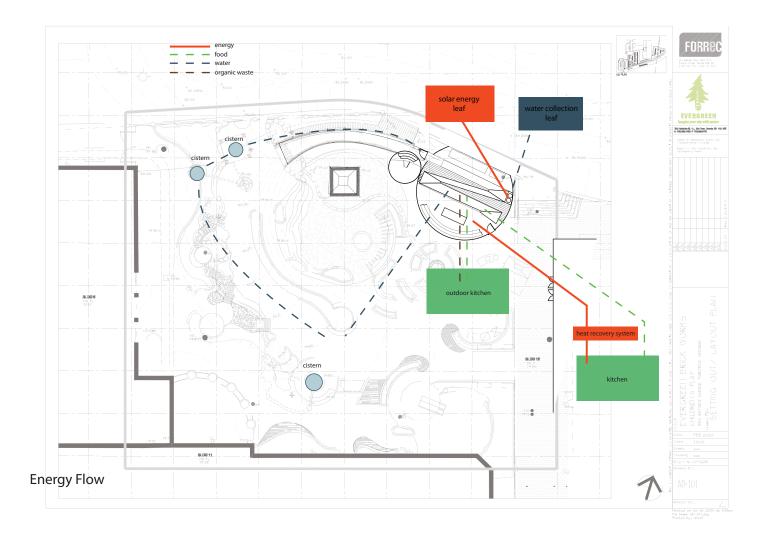


- panels made from a acrylic polymer
- weather resistant
- shatter proof
- light transmitting
- heat insulating
- good for curved roofs
- the air chambers make it 75% more heat retentive than a single layer system
- has a non-drip, anti-condensate control coating
- available in clear

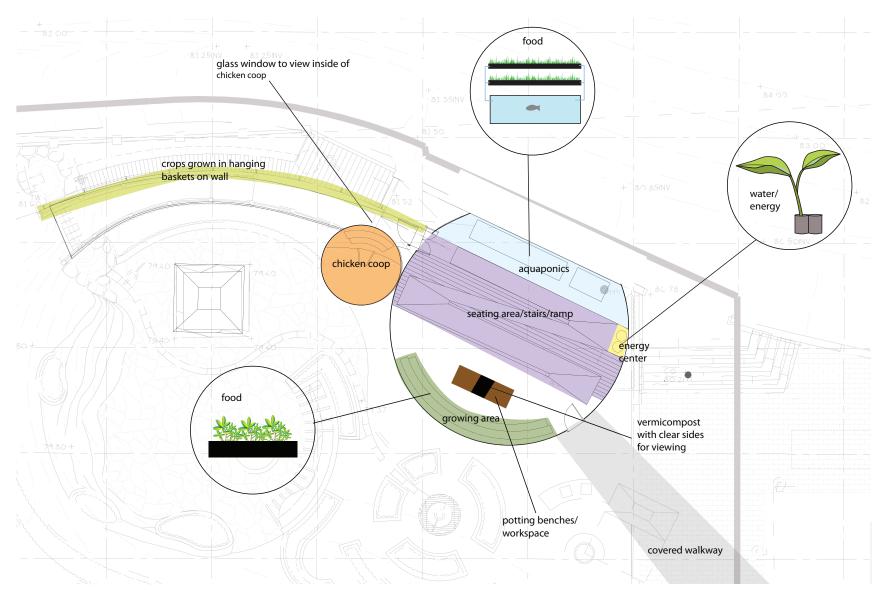
## Frost Shadow



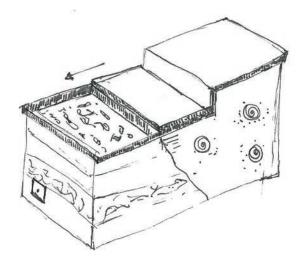
# technology.



#### activities.



## activities.





#### activities.



# "DIG IN!"

- historical significance
- tending and planting
- morning classroom: inside to outside
- soil investigation: making rammed-earth bricks
- Don River information
- natural phenomenon: Golden Horseshoe
- information about community gardens
- connection to animals
- geographical significance
- harvesting
- planting winter vegetables
- cooking and preserving
- potted plants, making compost and pots
- scavenger hunts
- materials
- bug and fossil identification
- technology
- agriculture
- rainwater collection
- thermal heating process

# S.W.O.T.

#### strengths

- works within the system of the Evergreen community
- well integrated within the site
- accounted for the orientation of the sun and thermal heat
- visually stimulating for children
- interactive environment
- universally designed
- holistic
- circulation
- modular
- materials

#### weaknesses

- cannot add on to existing domes
- expensive to incorporate new technologies
- dome shape is not innovative

#### opportunities

- accessible
- canopies
- easy shape to be repeated
- energy efficient

#### threats

• weather/ floods

## implementation.





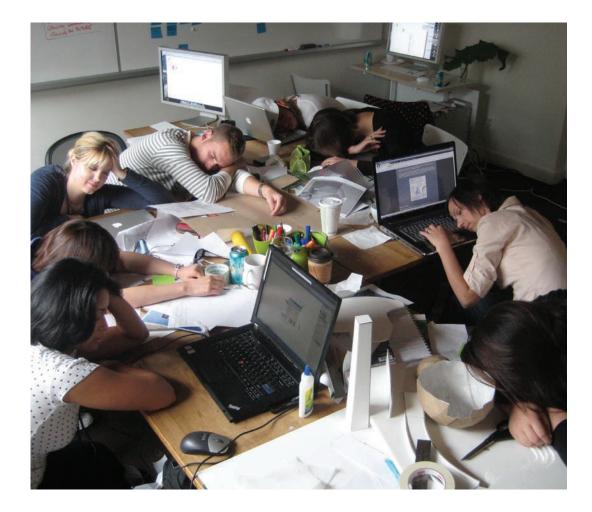
phase two: construction of the stramp



phase three: construction of the dome



phase four: design and construction of the canopies



#### TEAM ONE

Graeme Kondruss Brenda Little Christine Quach Mei Ling Kwok Richelle Sibolboro Alexandre Wilson Jenny Bukovec Elizabeth Belina-Brzozowski Courtney Richard