

Love
where you
learn



“

Rather than talking about numbers, we want to look at the people's stories. That is where true inspiration can be found




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Outreach and “inreach” for access

**VIU WILL ENGAGE IN MEANINGFUL DIALOGUE WITH ITS
COMMUNITIES AND TRANSFORM INSTITUTIONAL CULTURE
AND PRACTICE TO IMPROVE ACCESS FOR UNDER-
REPRESENTED INDIVIDUALS AND GROUPS**

GOALS	BARRIERS	EXISTING	PRESENT (OCTOBER 2009)	YEAR 1 (January 2010 - December 2010)	YEAR 2 (January 2011 - December 2011)	YEAR 3 (January 2012 - December 2012)	YEAR 4 (January 2013 - December 2013)
EXPAND MENTORSHIP	Weak funding/structure	Mentorship outreach programs & related activities			Expand existing mentorship programs Explore new programs		
FOSTER CURRENT STUDENT INVOLVEMENT	Restricted opportunities Lack of information Students' sense of inability	Leadership programs		"Community-Based Research Centre"	Expand existing mentorship programs Explore new programs		
INTEGRATE ACTIVITIES	Lack of administrative centre/resources	Usual means of getting information out	Detail list of activities	 "THE HUB" Develop proposal/secure Funding for an "Outreach/inreach coordinator"	ABE ↔ Degrees Programs	Expand "Outlook" Program Flexible intake Downtown	
CREATE ROAD MAP	Lack of resources	Existing website		Develop/improve "First Year" experience		Develop and finalize road map	
FOSTER FACULTY INVOLVEMENT	Overworked faculty Union contract Motivation	Various departmental internships & other programs	Continue to support "Community Engagement" with student involvement Continue to support Harewood Programs Broaden & fund "Pathways to Learning"	Faculty negotiation	"Community-Based Research Centre" Curricula changes (course level)	Faculty negotiations	Curricula changes (program level) Experiential learning opportunities across program areas
FOSTER COMMUNITY INVOLVEMENT	Mental barrier about VIU Outreach activities are not known VIU as a "confusing place"	Various means for community involvements on VIU committees	Get on the agenda of "Youth Connection" Conversation about downtown presence & Shq'aphuth integration: ↳ Students ↳ Community Work to integrate goals into academic plan & regional strategy Engage community in discussion about downtown centre	 STUDENT TASK FORCE Ensure robust regional and First Nations senate committees	Student Task Force (Student Union) Ensure robust regional and First Nations senate committees		
ACTIVE PRESENCE IN COMMUNITIES	No downtown presence No active involvement in the community Lack of communication between campuses	Mentorships, ABE & First Nation Partners	Meet with upper level administrators for "buy-in"	Work on Funding	Work on Funding	 DOWNTOWN CENTER	
QUALITATIVE/ QUANTITATIVE STUDENT DATA	Time and financial resources	Usual Demographics	Meet with registrar re: getting entry point/student success data	Design the process Foster student & community input/stories through taskforce	Do research	Achieve first report Publicize stories	
OVERCOME INFRASTRUCTURE BARRIERS	Lack of parking and public transportation Daycare	Private daycare				Start conversation about public daycare	

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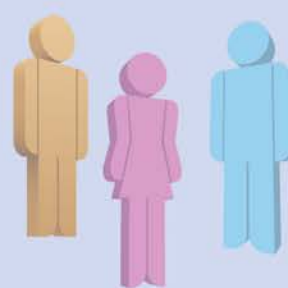
“THE HUB”

Develop proposal/secure Funding for an “Outreach/inreach coordinator”

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FOSTER COMMUNITY INVOLVEMENT	Mental barrier about VIU Outreach activities are not known VIU as a "confusing place"	Various means for community involvements on VIU committees	Get on the agenda "Connection" Conversation about presence & Shq'ap → Students → Community Work to integrate academic plan & ... Engage community about downtown				
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QUALITATIVE/QUANTITATIVE STUDENT DATA	Time and financial resources	Usual Demographics	Meet with registration point/student success data	Foster student & community input/stories through taskforce		Obtain first report Publicize stories	
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STUDENT TASK FORCE

Ensure robust regional and First Nations senate committees



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ROAD MAP



Jennifer walks away feeling connected.



THANK YOU